

LONG RANGE BOARD GOAL 1: *Vary learning experiences to increase success in college & career pathways.*

DISTRICT FOCUS AREAS & PRIORITIES 2016-2019		2015-16 Aligned Actions & Measurements (Due: September 15, 2015)					FOCUS PRIORITY
FOCUS AREA	FOCUS PRIORITIES (Based on priorities set by AdvancEd (AdvEd), State Waiver for System Flexibility (IE ²), Superintendent (S), Academic Division (AD), State Teacher & Leader Evaluation System (TKES & LKES))	KEY ACTIONS List as many actions as needed in each box.	MEASURED BY Formative &/or Summative	OWNER(S)	RESOURCES NEEDED	RESULTS OF KEY ACTIONS Due: 6-15-16	Status: NM = Not Met IP = In Progress M = Met
Vary learning experiences to increase success in college & career pathways.	1. Organize student performance data through CTLS for full accessible use by teachers & school leaders. (S) (AdvED)	N/A	N/A	N/A	N/A	N/A	N/A
	2. Organize, examine, & adjust instruction based on student progress monitoring data. (AD)	1. Horizontal teams meetings will occur minimally every six (6) weeks. Progress of operation level will be monitor as a base line for this year. 2. Analysis of first year implementation of ELL alternative model. 3. Analysis & adjustment based on AP instructional summary report.	1. Common Assessment 2. GPA, EOC, ACCESS Data 3. Summative - AP Test Results	1. Teachers 2. ELL Teachers & Administrators 3. All AP Teachers & Administrators	1. None		
	3. Develop & deliver flexible formative assessments in all core content areas for monitoring student progress & adjusting instruction to meet individual student learning needs. (S)	1. Horizontal teams will analyze assessment data to determine curriculum & instructional changes. 2. All English horizontal teams will complete standard setting exercise on the first Essay to determine specific skill development needed.	1. Common Assessments	1. Teachers	1. None		
	4. Align critical professional learning by grade level/content area & ensure access for all teachers. (AD)	1. Begin new cohort for gifted certification beginning in Fall. 2. Over the summer, curriculum planning for new Math courses, freshman Physics & STEM courses. 3. Implement mandatory professional learning for teachers in 1:1 program including Apple training, Microsoft 365, monthly demonstration of new Apps. 4. Implement preplanning training session on support of ELL students	1. Classroom Observation 2. Curriculum Documentation 3. Student Work 4. ACCESS scores	1. Gifted Dept. Chair 2. Math Teachers 3. Apple Trainer, TSI, Admin, 1:1 Teachers 4. ELL Lead Teachers	1. School Based Professional Learning Funds		

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	5. Increase percentage of students reading on grade level. (S) (Based on CCRPI 2014 Reading Scores)	<ol style="list-style-type: none"> 1. Implement a summer bridge Academic Boot Camp for students identified through Iowa, CRCT & MS principal recommendation. 2. Implement a Summer Bridge course for AP Human Geography students invited based on Writing & Reading Readistep scores. 3. Require summer reading assignments for all students in English & Social Studies. 4. Adjust & implement a state approved EL innovative model. 5. Spring semester, create & teach a 93 Ninth Lit course to focus on skill development. 	<ol style="list-style-type: none"> 1. GPA & promotion percentage of all 9th grade students 2. Percentage of students completing AP HG for entire year 3. Analysis of summer reading assignments 4. Student level of development on ACCESS Test 5. Success of students in next English course 	<ol style="list-style-type: none"> 1. Administration & select Faculty 2. Administration & select Faculty 3. English & Social Studies Teachers 4. All ELL Teachers 5. 9th grade English Teachers 	<ol style="list-style-type: none"> 1. Summer Bridge Grant 		
	6. Increase percentage of student performance in Math/Algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)	<ol style="list-style-type: none"> 1. Implement a Summer Bridge Academic Boot camp for students identified through Iowa, CRCT & MS Principal Recommendation. 2. Implement a Summer Bridge academic boot camp for ACC Geom/Adv. Alg students. 3. Offer a variety of course selections for appropriate differentiated levels including Honors, Enriched, Support & 3-Level. 	<ol style="list-style-type: none"> 1. GPA & promotion percentage of all 9th grade students 2. Percentage of students completing ACC Geom/Adv. Alg for entire year 	<ol style="list-style-type: none"> 1. Math Teachers 	<ol style="list-style-type: none"> 1. Summer Bridge Grant 		
	7. Increase number of students academically completing every grade. (S)	<ol style="list-style-type: none"> 1. Offer a summer program at Walton HS for remedial & initial credit. 2. Offer a 9th grade Study Skills course for identified students based on six (6) week report cards 3. Offer peer tutoring by every Academic Honor Society 	<ol style="list-style-type: none"> 1. Percentage of retained students school wide 2. Percentage of students who increase their grades from six (6) weeks to end of semester 	<ol style="list-style-type: none"> 1. Select Teachers/ Guidance Counselors / Club Sponsors 	<ol style="list-style-type: none"> 1. 20 Day Money 		
	8. Other: (Priorities specific to school, division, or area. Can be multiple.)	<ol style="list-style-type: none"> 1. Implementation of 1:1 program 2. Implement goals established in the Charter 3. Implementation of Naviance as a tool for all students for college & career ready exploration, streamline college application process 	<ol style="list-style-type: none"> 1. Classroom observation 2. Data points 3. Percentage of students completing assigned activities 4. Percentage of students apply & being accepted to post-secondary 	<ol style="list-style-type: none"> 1. Selected Faculty 2. All Faculty & Staff 3. School Counselors 	<ol style="list-style-type: none"> 1. Instructional Funding / Foundation Donations 2. None 3. Foundation Donation / Parent Fee 		

LONG RANGE BOARD GOAL 2: *Differentiate resources for students based on needs.*

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Differentiate resources for students based on needs.	1. Identify local school innovations through system flexibility to increase student achievement. (IE ²)	1. Offer a summer blended learning Honors Geometry course at Walton HS. 2. Adding PLTW Biomedical courses to the STEM academy.	1. Percentage of students reaching AP Calculus 2. Students completing the Biomedical Pathway	1. Math Teachers 2. STEM Teachers	1. Tuition 2. District Money for PLTW		
	2. Divisionally support local school innovations identified through system flexibility for increasing student achievement. (IE ²)	N/A	N/A	N/A	N/A	N/A	N/A
	3. Provide targeted resources for students: a. Not reading on grade level (Lexile) b. Unsuccessful in Math/Algebra (Based on 2014 CCRPI Math/Algebra scores) c. Not on-track for graduation (S)	1. Offer three (3) level 9 th Literature 2. Implement & offer 9 th grade Study Skills 3. Continue to offer summer program at Walton 4. Offered academic Boot Camp to rising 9 th graders-three (3) targeted group 5. Offer Lunchtime peer tutoring 6. Use 20 day money to support EOC preparation for Target & Special Education students 7. Use 20 day money to prepare for AP Tests	1. GPA of 9 th grade class 2. Percentage of retained students 3. EOC scores or AP scores	1. Selected Faculty / School Counselors / Administration	1. 20 Day Money 2. Summer Bridge Grant 3. 20 Day Money		
	4. Identify & provide resources to increase opportunities for advanced, on-level, & remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, & certifications in areas of student interest. (AD)	N/A	N/A	N/A	N/A	N/A	N/A
	5. Other: (Priorities specific to school, division, or area. Can be multiple.)	1. Continuation of implementation of the EL innovative model & increase use of Blackboard shell for supportive materials. 2. Implementation of Naviance. 3. Use distance equipment to partner w/ other schools to offer courses available to students at that school.	1. GPA / Test Scores of ELL students 2. Percentage of students & parents utilizing Naviance	1. Selected Faculty & Administration	1. Foundation support for Naviance / Student fee		

LONG RANGE BOARD GOAL 3: *Develop stakeholder involvement to promote student success.*

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Develop stakeholder involvement to promote student success.	1. <i>Seek & evaluate stakeholder input for critical processes. (AdvED)</i>	1. Utilize WGC & committee membership to seek input on key actions including SSP 2. Utilize PTSA & Foundation to discuss key issues including SSP 3. Creation of charter renewal committee to begin exploration of new charter	1. Meeting Minutes	1. All Faculty/ Staff/Parents	1. None		
	2. <i>Other: (Priorities specific to school, division, or area. Can be multiple.)</i>	1. Utilizing volunteers throughout the building to best serve visitors & guests 2. Implement parent training parents in the use of Naviance & BYOD initiative 3. Offer parent education through multiple evening meetings	1. Meeting Agendas 2. Attendance at Meetings	1. Administration / PTSA / Foundation	1. None		

LONG RANGE BOARD GOAL 4: *Recruit, hire, support & retain employees for the highest level of excellence.*

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Recruit, hire...	1. <i>Seek & hire teachers who meet the qualifications for a highly effective teacher. (IE²)</i>	1. Utilizing members of the Human Resources committee as hiring committee	1. TKES Evaluation	1. Administration	1. None						
	2. <i>Seek & hire school administrators who meet the qualifications for a highly effective school leader & who are best suited for the school's environment. (IE²)</i>	N/A	N/A	N/A	N/A	N/A	N/A				
Support & retain employees for highest levels of excellence.	1. <i>Support local school teachers & leaders to improve retention rate. (IE²) (S)</i>	N/A	N/A	N/A	N/A	N/A	N/A				
	2. <i>Ensure that teachers are highly trained in the standards, learning engagement strategies, formative assessments, & student progress monitoring. (AD)</i>	1. Provide specific school based professional learning such as gifted cohort, APSI, College board National Forum, 1:1 sessions 2. Allow for teachers to petition for specific professional learning opportunities 3. Implement a new teacher induction program	1. Participation in Professional Learning	1. Administration & Teachers	1. School Focus Professional Learning Funds						
	3. <i>Fully implement & evaluate state system of teacher & leaders evaluation (TKES & LKES)</i>	N/A	N/A	N/A	N/A	N/A	N/A				
	4. <i>Use results of TKES & LKES to improve professional performance (IE²)</i>	1. Teachers & Administrators will work together to create an individual goal	1. TKES Process	1. All TKES/LKES Assessed Faculty	1. None						
	5. <i>Other: (Specific to school, division, or area. Can be more than one.)</i>	1. Charter renew committee will be created to begin renew development 2. One (1) Administrator will work w/ all faculty new to Walton as well as selected second year faculty 3. Each teacher will complete two (2) peer observations per semester	1. Meeting Minutes 2. TKES Evaluation 3. Observation Forms	1. Administration	1. None						



KEY TREND DATA (Walton High School)

Indicator	Data Source	FY 2012	FY 2013	FY 2014	FY 2015	FY 2014 DISTRICT MEAN High School
Graduation Rate (4 Yr.)	CCRPI	93.80	90.80	92.70	Feb. 2016	78.20
Graduation Rate (5 Yr.)	CCRPI	94.10	93.50	Feb. 2016	Feb. 2017	Feb. 2016
Lexile Levels (11 th)	CCRPI	81.60	81.00	84.20	Feb. 2016	56.40
College Ready		58.90	73.00	77.20	78.50	43.90
On-Track for Graduation		94.90	95.40	96.10	95.00	78.00
Career Ready		N/A	N/A	78.60	50.00	55.00
Advanced Academics		N/A	73.60	72.40	74.40	50.00
Stakeholder Satisfaction	Annual AdvancED Survey	83.00	80.94	78.07	79.80	73.00
CCRPI Score	CCRPI	93.10	92.80	89.70	Feb. 2016	77.10