Assignment:

1. Read *Refugee* (Gratz).
2. There are three different narratives in the novel. For EACH narrative fully complete a Story Elements sheet that you create. You will turn in THREE completed Story Elements sheets on the first day of school.
3. Follow these instructions for EACH Story Elements sheet.
   a. **Setting:** in each box answer with *one bullet point and one piece of text evidence to support*
   b. **Main Character:** answer with *one name and three bullet points about the character*
   c. **Supporting Characters:** answer with *three names and one bullet point for each name that address their relationship with the main character*
   d. **Beginning:** answer with *two bullet points and one piece of text evidence for each bullet point to support*
   e. **Middle:** answer with *five bullet points and one piece of text evidence for each bullet point to support*
   f. **End:** answer with *two bullet points and one piece of text evidence for each bullet point to support*
4. On a separate piece of paper, please respond to the following questions with thought, organization, and complete sentences.
   a. How do all three of the stories come together at the end of the novel?
   b. What common experience or emotion do all three of the refugees feel?
   c. Gratz, the author, uses the experiences of these three teenagers to encourage people to behave in a certain way. What behaviors does Gratz want people to stop? What behaviors does he want to encourage?

**Summer reading assignments must be completed individually and without the use of unauthorized online sources or study aides. Students who commit an infraction of the Honor Code will receive a grade of zero on the assignment, an N in conduct for this semester in 9th Grade Literature, and an administrative referral**

Sample Story Elements Sheet:
<table>
<thead>
<tr>
<th>Setting</th>
<th>Main Character</th>
<th>Supporting Characters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plot: Beginning</td>
<td>Plot: Middle</td>
<td>Plot: End</td>
</tr>
</tbody>
</table>