2018-2019 Walton Math Teachers
Ms. Jennifer Phillips (Dept. Chair)

Ms. Casey  
Ms. Filardi  
Ms. Fincher

Ms. Gamel  
Ms. Jenson  
Mr. Kelterborn

Ms. LaVoy  
Mr. League  
Ms. MacDonald

Ms. Marrack  
Ms. Miller  
Ms. Page

Ms. Plotkin  
Ms. Powell  
Ms. Reagin

Ms. Sell  
Ms. Sorensen  
Ms. Speer

Mr. Spotz  
Ms. Stanton  
Ms. West

Walton High School Math Department Philosophy
The Mathematics Department of Walton High School will provide an environment which will encourage students to ask questions in an unintimidating setting to further their knowledge of and love for mathematics. Setting high expectations for students will be a top priority with a reaffirmation to those students that all Walton mathematics teachers will give assistance to them in their pursuit of the understanding of the subject.

What will Walton provide for my student?

- A structured learning environment
- Opportunities for extra help
- A clearly defined grading policy
- Clearly defined classroom expectations
- Regular opportunities for practice during class
- Open communication with the student and parents
- High expectations for all students and a challenging classroom experience

What should my student do to be successful in math class?

- Homework!! Homework!! Homework!!
- Come to class prepared (textbook, notebook, pencil and appropriate calculator)
- Study for tests and quizzes in advance (math test days are Mon. and Thurs.)
- Ask for extra help when needed
- Attend WEB sessions as needed
- Access course blogs on a regular basis (see back)
Technology requirements
- All students will need access to a graphing calculator. We recommend the **TI-84 Plus Silver Edition**. Please contact your teacher for more details.
- Students should have access to a personal device (i.e., tablet, smartphone, laptop, etc). We recommend an iPad but other tablets are acceptable. Please contact your teacher for more details.

What can I do to support my student in their math class?
- Maintain open communication with your student regarding their struggles and successes in math
- Maintain open communication with the classroom teacher
- Provide an environment at home that is conducive for completing homework
- Access course blogs on a regular basis (see below)
- Obtain a PIN to access online grading system (see below)
- Access online textbook as needed for guidance and practice (see handout)

To access course blogs:
All math courses will be using Edmodo as the primary source of student-teacher communication outside of the classroom. Students will receive the Edmodo code in class from their teacher. Parents are also encouraged to join Edmodo.

Monitor student grades through ParentVue
You will be using the same ParentVue account used in middle school. If you are new to Cobb County Schools, you will be assigned a ParentVue account.

Sequence of Courses:
<table>
<thead>
<tr>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra 1 (w/support)</td>
<td>Geometry (w/Support)</td>
<td>Algebra 2 (w/Support)</td>
<td>Advanced Math Decision Making or Statistical Reasoning</td>
</tr>
<tr>
<td>Honors Algebra 1</td>
<td>Honors Geometry</td>
<td>Honors Algebra 2</td>
<td>Accelerated PreCalculus AB</td>
</tr>
<tr>
<td>Honors Geometry</td>
<td>Honors Algebra 2</td>
<td>Accelerated PreCalculus AB</td>
<td>AP Calculus AB</td>
</tr>
<tr>
<td>Acc GeoB/Algebra 2</td>
<td>Accelerated PreCalculus BC</td>
<td>AP Calculus BC</td>
<td>Multivariable Calculus or Georgia Tech Distance Calculus</td>
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</tbody>
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*AP Statistics may be taken any time after the completion of Honors Geometry.*